

## Lesson: Index

**Description:** Congratulations! You completed your oral history interview! Now, analyze it. Place your narrator in historical context and make the interview relevant to future narrators.

**Listen:** On your own before class, listen to the podcast episode, “2.34: Using Your Oral Histories – Indexing Your Interview Part I of II” and complete the episode’s challenge.<sup>1</sup>

**Write:** Answer this question: What is an index and why is it important?

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Now, as a class we are going to practice indexing together. Here’s how:

**Define:** As a class, define the following terms from an index. How do we define “Timestamp, Title, Partial Transcript, Keywords/Subjects, Synopsis”?<sup>2</sup>

**Listen** to a short piece from an oral history that was conducted in your class this term. As you listen, attempt to complete the table below:

<b>Timestamp</b>	
<b>Title</b>	
<b>Partial Transcript</b>	
<b>Keywords/Subjects</b>	
<b>Synopsis</b>	

**Share** your thoughts in small groups or with the rest of the class.

**Homework:** On your own or in small teams, create an index of your oral history recording. Aim for 10-15 segments per hour of interview. Be sure to include all of the required categories.

<sup>1</sup> [https://open.spotify.com/episode/otsYDcQe2tjdQfSz1PI9aY?si=RwfBweE\\_Q8S8gA9qNtbY5Q;](https://open.spotify.com/episode/otsYDcQe2tjdQfSz1PI9aY?si=RwfBweE_Q8S8gA9qNtbY5Q;)

<sup>2</sup> Episode “2.34: Using Your Oral Histories – Indexing Your Interview Part I of II” guides this process, and Episode “2.35: Using Your Oral Histories – Indexing Your Interview Part II of II” provides a sample clip for practice. <https://open.spotify.com/episode/6iD3IRsh26UMiUtxJI5arb?si=cab4af5b65834376>