



Duarte, Stella Pope Index

Interview: TBD

TS: 1:57- 3:17

- T: Early childhood life
- PT: “My early life I can describe it in one word freedom.”
- KW: freedom; outdoors; children; danger;
- S: Stella talks about her childhood and how different it is compared to now

TS: 4:26-5:57

- T: Schooling experience
- PT: “At school they were trying to pound english into us”
- KW: mainstream; el barrio; spanish; punished; not good enough; segregated
- S: Stella describes her early schooling experiences and the discrimination she would see.

TS: 6:05- 8:23

- T: El Barrio
- PT: All I can remember about el barrio is the main thing the friendship comradeship among the families”
- KW: El barrio; friendship; families; educational manners; comradeship
- S: Stella talks about her times living in el barrio

TS: 10:16- 11:31

- T: College
- PT: “I started at Phoenix college”
- KW: Phoenix college; smaller classes; Arizona state university
- S: Stella talks about the colleges and universities she went to.

TS: 16:04- 17:48

- T: First hearing of SMCC
- PT: “ well i heard about it you know throughout my life”
- KW: south mountain community; ESL; students; writing; salt river
- S: Stella explains how she first heard of SMCC and how she ended up working there.



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TS: 18:02- 19:12

- T: SMCC role in South Phoenix
- PT: “It plays a major role”
- KW: acceptance; programs; fit in
- S: Stella explains the role SMCC plays in south phoenix and how accepting it is.

TS: 20:11- 21:12

- T: Experiences and memories teaching ESL at SMCC
- PT: “A lot of memories with that one thing the students were so faithful, so dedicated”
- KW: dedicated; work; faithful; learning english; education
- S: Stella describes her memories of teaching ESL and how they were committed to learning english.

TS: 21:13- 22:16

- T: Families opinions on continuing school
- PT: “They didn't understand what made me want to go on”
- KW: school; accepted me; understand
- S: Stella explains how her family could understand why she wanted to continue going to school instead of settling down and getting married

TS: 22:26- 27:03

- T: Challenges and Frustrations during her career
- PT: “ Where do you want me to start”
- KW: discrimination; racism; last name; la sonorita barrio; barrier; distancing,
- S: Stella explains the challenges and frustrations she has faced throughout her career

TS: 27:25- 30:25

- T: What she hopes to say to students
- PT: “ I would say to students know what you value know what's important to you”
- KW: misunderstood; Juarez, faith; move forward; risk
- S: Stella talks about some of her struggles and what she would hope to say to students.



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TS: 30:35- 33:38

- T: How the experiences of living in el barrio affected her writing
- PT: “ Well yeah all my writing is based on where I come from”
- KW: Writing; brainstorm; censor; la llorona; Chicago; culture
- S: Stella explains how her living in el barrio has affected her writing because it is connected to her culture.

TS: 36:06- 37:18

- T: social organizations
- PT: “ I’ve worked with several organizations, i started with Cesar Chavez”
- KW: Cesar Chaves; civil rights; Martin Luther King jr; dedicated; Marches
- S: Stella talks about how she has been a part of many organizations related to civil rights. and has even had the chance to work with Cesar Chaves and Martin Luther King jr.

TS: 37:34- 39:02

- T: Achievements
- PT: “Right now i'm doing a screenplay”
- KW: genres; theater; acting; south phoenix
- S: Stella talks about trying different genres and a new project she is working on

TS: 47:25- 49:09

- T: Legacy at SMCC or career
- PT: “ I haven't thought of legacies i'm too busy trying to live my life”
- KW: metaphor; story; joy
- S: Stella talks about the legacy she want to leave which is to make sure your words and story means something to others

TS: 49:21- 53:09

- T: Advice for the next generation
- PT: “ Again I would say look inside yourselves”
- KW: Square one; understand; criticize; gentle; learn; internal
- S: Stella explains what advice she would like to tell the next generation which is to understand yourself before you can understand others



South Phoenix
Oral History Project

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TS: 56:11- 58:59

- T: The Dream of her dad
- PT: “ My dad comes into my dream”
- KW: dad; understand; 10 years; dream; writing
- S: Stella explains the dream of her father